



Transition to Royal College EPAs



We are forging ahead with the official national launch of CBD in July! This means we will be adopting the Royal College Entrustable Professional Activities (EPAs).

Some of our homegrown EPAs are very similar to the Royal College EPAs and will be straight translations, but their

EPA# may change, for example:

UofT Critical Appraisal EPA (FOD6) ⇒ Royal College FOD5

Others will be a bit more complex but we have a plan in place to ensure we capture all previous EPA attempts.

Some EPAs have never been implemented in our Department such as the child specific (COD2) and older adult specific (COD3) EPAs.

We may even see some of our PGY4 pilot residents reaching forward to the Transition to Practice (TTP) EPAs.

For a complete listing of Royal College EPAs, please visit our website:

<https://www.psychiatry.utoronto.ca/entrustable-professional-activities-epas>

Rest assured, all previously submitted UofT EPAs will be translated to the Royal College equivalents! We need to enter 4,000+ EPAs manually so please be patient but we aim to have them entered in as soon as possible.

In the meantime, please review our translation table [here](#).



Goodbye, PsychRocks!

As of July 2, EPA submission will be done via Elentra. The PsychRocks site will be closed and all data will be pulled and entered into Elentra.

Elentra: Key Features

- ① Both Faculty and Residents will have access via UTORid.
- ② Residents can trigger assessments to their supervisors via the Complete and Confirm feature.
- ③ Residents can track triggered assessments that have been sent to assessor for verification and completion.
- ④ BONUS! During these unprecedented times, Elentra will enable us to easily and safely complete EPAs from a distance!

Help! I don't know my UTORid!

Email Tammy cbd.psych@utoronto.ca

What happened to the Tim's Cards?

During the COVID-19 pandemic, we have repeatedly communicated that EPAs should only be submitted when safe to do so. We have put a temporary pause on the "competition" since March 2020 with a plan to resume in July as we transition to Elentra.

CBD Coaching Update

Thank you to our faculty coaches who have worked so hard over the past three years!

A big shout out to our clinical sites who have helped us fulfill the required number of coaches/competence committee members for 2020-2021. **Faculty who have signed on to coach/sit on the competence committee - keep an eye on your inbox! Details regarding coach-coachee pairings will be available later this month.**



SAVE THE DATE! Coaches are encouraged to attend a faculty development session on coaching on July 14 at 4pm. Zoom details will be emailed to all Coaches.



Introducing ITARs and Rotation Plans

What are ITARs?

ITARs are In Training Assessment Reports and will become the new end of rotation assessment reports for residents. Click [here](#) to see the PGY1 Underserved/Marginalized Selective ITAR.

Hints for completing an ITAR are available [here](#).

What is a Rotation Plan?

A rotation plan provides the specific information for a given rotation or learning experience a learner will encounter. This includes the Royal College's required training experiences, EPAs, and Key Goals and CanMEDS roles. Click [here](#) to see the PGY1 Underserved/ Marginalized Selective Rotation Plan.

Who will this impact?

For the 2020-2021 academic year, PGY1s will be receiving ITARs instead of ITERs. PGY2 through 5 will continue to receive ITERs at the end of each rotation. PGY1 supervisors for on and off-service rotations will see a different, new and improved form from previous years.

ITARs vs. ITERs: What's the Difference?

ITARs (In Training Assessment Reports)

- New and Improved!
- Less clicking!
- Shorter, more narrative qualitative feedback!
- Focused questions on key competencies!
- New Learner Handover section!
- Available on POWER

ITERs (In Training Evaluation Reports)

- Some may not accurately reflect current clinical experiences
- Some are extremely long and onerous to complete
- Available on POWER

What is the transition plan?

This year only the PGY1s will move to ITARs. All other rotations including longitudinal experiences will be transitioned in the future. Stay tuned!

Can I help?

The Assessment Subcommittee has been tasked with this project. We will be reaching out to content experts such as rotation leads to help Assessment Subcommittee members with the development of new ITARs and Rotation Plans. If you want to help, please email Deanna Chaukos Deanna.chaukos@sinaihhealth.ca

