

CBD DEFINITIONS

CBME: Competency Based Medical Education	An outcomes-based approach to the design, implementation, assessment and evaluation of a medical education program using an organizing framework of competencies (© 2009 Royal College and The International CBME Collaborators)
CBD: Competence by Design	The Royal College branding of CBME.
Competencies	Observable, can be measured and assessed to ensure their acquisition, and integrate, knowledge, skills, values and attitudes.
Competence Subcommittee	The committee that considers if residents move on to the next stage of training based on assessments completed.
EPA: Entrustable Professional Activity	An essential task of a "discipline" that an individual can be trusted to perform independently and safely in a given context. • Used for assessment • Encompasses multiple milestones • "What can I safely delegate?" E.g. Performing psychiatric assessments referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders.
LAE: Longitudinal Ambulatory Experience	Ambulatory clinical rotation where residents provide ongoing care to a mix or low-to-high complexity patients. LAE is currently a mandatory requirement for PGY1-3s as well as our PGY4 pilot residents.
Milestones	Observable markers of an individual's ability. E.g. Establishes and maintains rapport and effective therapeutic alliance; History gathering is appropriately comprehensive to establish a diagnosis and inform a management plan; Adjusts interview content and style to the patient's presentation
TTD: Transition to Discipline	The first stage of the new model for training (for U of T psychiatry, the first three months of PGY1 including Springboard)
FOD: Foundations of Discipline	The second stage (for U of T psychiatry, the rest of PGY1 <u>and</u> PGY2 or 23 months)
COD: Core of Discipline	The third stage (for U of T psychiatry, PGY3 and PGY4 or 24 months)
TTP: Transition to Practice	The fourth stage (for U of T psychiatry, PGY5 or the final 12 months)